

GOVERNMENT DEGREE COLLEGE

Kodur (RS), KADAPA, AP



COLLEGE PROFILE

1. Introduction

With the sincere efforts of many prominent members of K. Buduguntapalli, this college came into existence, to serve the educational needs of the poverty-stricken and down-trodden, youth, in and around of Kodur(RS). Initially, on 23-9-1983, it was established, in the premises of the Government Junior college. Later, the college was shifted to its own building on 14-12-2006. It is located in the K.Buduguntapalli village, Kodur(RS) Mandal.

Initially this institution was affiliated to Sri Venkateswara University, Tirupati, Chittoor District, Andhra Pradesh. From 2010 onwards it is affiliated to Yogi Vemana University, Vemanapuram, Kadapa District, Andhra Pradesh.

With the unbounded efforts of the, then principals and staff, the college was accredited by NAAC with B+ in 2007 in the first cycle. In 2013, the college was accredited by NAAC with B (CGPA 2.35) in 2013 in the second cycle. Now the college is gearing up for the NAAC accreditation third cycle.

On 18-01-1995 the college was included under section 2(F) and 12(B) of U.G.C Act. Apart from the regular funds sanctioned by the UGC (University Grants Commission), our college received a grant of 2 Crores under RUSA, for the further developmental activities. This college offers the traditional UG courses B.A(HEP), B.Com(G), B.Sc(BZC), and B.Sc(MPC). Under the restructured courses category, it offers B.Com (CA), B.Sc (MSCS), and B.Sc (MPCS).

Under the leadership of the dynamic principal, a team of dedicated teachers and non-teaching staff, strives hard for the all-round development of the students. The acquisition of knowledge and imparting employability skills has been the primary aim of our institution. In order to achieve it, the institute implements CBCS curriculum designed by APSHE (Andhra Pradesh State Higher Education) and Yogi Vemana University, Kadapa. College imparts knowledge with ICT-enabled Teaching-Learning Process. It is supplemented with Co-Curricular, Extra-Curricular and extension activities.

The college has supportive services like NSS and RRC. College has adopted the K. Buduguntapalli village. The volunteers of NSS Unit shoulder the responsibility for imbibing the values of social, cultural, economic and environmental aspects, into the students.

Character building is one of the best practices adopted by the institution. The crown and glory of life is character. The personality of students is moulded by imbibing the human values like tolerance, compassion, honesty, independence and common sense in them.

With all the above facilities the college presents a healthy academic atmosphere beneficial to excellency in education. The academic success is due to dynamic administrator, committed staff and disciplined students. The institution is thus poised to secure an honoured place in the area of Higher Education.

2. Vision & Mission

The college caters to the needs of all categories of students. It aims at all-round development with humane and ethical values, knowledge based learning and global outlook among the students who inherit backwardness and poverty from their parents and as the catchment area of the college is inhabited by poorer and downtrodden section of the society. Scholarships are provided to all the eligible students. Arrangements are made for free education to assist the physically and visually challenged students and for the higher education needs of the remote and backward area like Kodur(RS) and its surrounding villages are answered. As since the institution adheres to the statutory rules of reservation as stipulated by the Govt. of A.P. a free and fair procedure is followed to provide admission to the students special care taken to address diverse the needs of the students. Bridge courses are conducted in the beginning of the academic year, to make the diversified students, on par with the concerned curriculum. Remedial coaching, is conducted for the slow learners. Special Programmes are framed for advanced learners besides proficiency prizes.

The institution follows the curriculum by the APSCHE(Andhra Pradesh State Higher Education), revised by the affiliating Yogi Vemana University, Vemanapuram, Kadapa District, Andhra Pradesh. The Board of Studies Chairman for the Department of Computer Science, Computer Applications and Information Technology Yogi Vemana University, Vemanapuram, Kadapa District, Andhra Pradesh is nominated from our college to analyse and strengthen the curriculum.

The college is well equipped with one Virtual Classroom, three digital classrooms, two Computer Labs, through which ICT – Enabled Teaching Learning process is implemented. The college is also equipped with one zoology museum, one chemistry lab, one botany herbarium, for science students.

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The college has gymnasium with latest physical fitness equipment which is well utilised by all the students. College library is stocked with more than 10,000 volumes, which is very useful for the students. Apart from the books related to the curriculum, there are many books related to Telugu and English literature, Personality development, etc.

In addition, the JKC (Jawahar Knowledge Center) in the college imparts technical skills, communicative skills, reasoning skills, which are considered a pre-requisite in the present day job market. The JKC was established with the sole mission of honing up the communicative, arithmetic and reasoning skills of the students and enhance their employment opportunities. Those who are trained in JKC have been securing placements in UG itself. The prime objective of activities is to make the students sociable, self-reliant, knowledgeable good citizens.

3. Basic Information

S.No	Basic Information	Status
1	Year of Establishment of College	12-9-1983
2	Area of College in Acres	9.17 acres
3	Playground Area in Acres	5 Acres
4	Compound Wall in Meters	200 Meters
5	Number of UG Programmes Offered	7
6	Sanctioned Strength	1260
7	Total Strength	76
8	Male	57
9	Female	19
10	Sheduled Caste	36
11	SC Male	29
12	SC Female	7
13	Scheduled Tribe	10
14	Other Backward Classes	30
15	2 (f) Status	Recognized
16	12(B) Status	Recognized
17	NAAC - Accreditation	B (2.35)
18	Academic Audit Grade	A
	INFRASTRUCTURE (Mention Number & Area in SFT)	
19	Number of Class Rooms	10
20	Girls Waiting Room	01
21	Laboratories	07

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22	Physics	01
23	Chemistry	01
24	Botany	01
25	Zoology	01
26	Biotechnology	01.
27	English Language Lab	30 Computers received. Half of the interior work done for the lab. Budget not sanctioned for the furniture of ELL Lab.
28	Computer Lab	02
29	Number of Computers Available	25 (They are all outdated. Most of the systems are not in working condition.)
30	Library	01
31	Reading Room	01
32	Jawahar Knowledge Centre	Yes
33	Career Counselling & Placement Cell	Yes
34	Health Centre	Yes
35	Virtual Classrooms	01 (Furniture has to be purchased)
36	Digital Classrooms	03 (Internal wiring to be done. Furniture has to be purchased)
37	Seminar Halls	01 (Furniture has to be purchased)
38	Gymnasium	01
39	Solar Energy in Kwh	20Kv
40	Botanical Garden (In Acres)	2000SQFT
41	Zoology Museum (In SFT)	120SQFT
42	Biometric attendance for Staff	Yes
43	Biometric attendance for Students	Yes
	BASIC AMENITIES	
44	Drinking Water Source	Bore well
45	R O Plant	Yes

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46	Toilets with Running Water	8
47	High Speed Internet	Fibernet
48	Bandwidth in GB	100 MBPS
49	Number of Seminars/Conferences Participated	24
50	Number of Publications from College	09
51	Faculty Registration in Vidwaan Database	10
52	MOOCs done by Faculty	19
53	MOOCs done by Students	00
54	Number of Adopted Villages under UBA	01

4. Courses/Programs Offered

S.No	Title of the Program	Level UG/PG	Year of Starting	Sanctioned Intake
1	B.Com(G)	UG	1983	60
2	B.Com(CA)	UG	1983	60
3	B.A(HEP)	UG	1983	60
4	B.Sc(MSCs)	UG	1983	60
5	B.Sc(MPCs)	UG	1983	60
6	B.Sc(MPC)	UG	1983	60
7	B.Sc(BZC)	UG	1983	60

5. Course Wise Student Details for the last three years

Academic Year 2019-20

S.No	Title of the Program	I Year Strength	II Year Strength	III Year Strength	Total
1	B.Com(G)	0	4	0	4
2	B.Com(CA)	18	3	8	29
3	B.A(HEP)	6	9	5	20
4	B.Sc(MSCs)	6	4	4	14
5	B.Sc(BZC)	6	3	0	9
6	B.Sc(MPCs)	0	0	0	0
7	B.Sc(MPC)	0	0	0	0

Academic Year 2018-19

S.No	Title of the Program	I Year Strength	II Year Strength	III Year Strength	Total
1	B.Com(G)	4	0	0	4
2	B.Com(CA)	3	8	8	19
3	B.A(HEP)	11	4	2	17
4	B.Sc(MSCs)	4	4	2	10
5	B.Sc(BZC)	3	0	0	03
6	B.Sc(MPCs)	0	0	0	0
7	B.Sc(MPC)	0	0	0	0

Academic Year 2017-18

S.No	Title of the Program	I Year Strength	II Year Strength	III Year Strength	Total
1	B.Com(G)	0	0	0	0
2	B.Com(CA)	9	8	19	36
3	B.A(HEP)	4	2	10	16
4	B.Sc(MSCs)	4	2	0	06
5	B.Sc(BZC)	0	0	5	05
6	B.Sc(MPCs)	0	0	0	0
7	B.Sc(MPC)	0	0	0	0

6. Result Analysis for the past five years

Year	No.of Students Appeared			No.of Students Passed			Pass Percentage		
	2018 - 19	8	2	10	3	2	5	37.5	100
2017 - 18	19	6	25	18	6	24	94.7	100	96
2016 - 17	35	33	68	23	28	51	65.7	84.8	75
2015 - 16	47	27	74	25	27	52	53	100	70
2014 - 15	56	26	82	46	24	70	82	92	85

7. Teaching Staff Details

S No	Faculty Name with Qualifications	Department	Regular/ Contract/ Guest/ Redeployed
1	Dr. M. Sreelatha M.A., M.Phil., Ph.D	Principal	Regular
2	Sri P. Chendrayudu M.Sc.,	Chemistry	Regular
3	Sri O.P. Prasad M.Sc.,M.Phil	Botany	Regular
4	Dr. A. Sri Lakshmi M.C.A, M.Tech. Ph.D	Computer Applications	Regular
5	Sri G. Raviteja M.Sc., AP SLET	Zoology	Regular
6	Dr. P. Satyanarayana Reddy M.PEd,M.Phil., Ph.D. NET	Physical Director	Regular
7	Smt. D. Renuka M.A., M.Phil.	Environmental Studies	Redeployed
8	Dr. G. Sreenivasulu M.A.,M.Phil.,Ph.D.	Political Science	Contract
9	Smt. K. Uma Maheswari M.Sc., M.Phil.,	Computer Science	Contract
10	Smt. G.P. Asha Latha M.A., APSLET	English	Contract

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11	Sri D. Raghunatha Reddy M.A.	Telugu	Contract
12	Kum. K. Shalini M.Sc., APSLET	Mathematics	Contract
13	Smt. B. Lakshmi Prasanna M.Sc	Statistics	Guest
14	Sri. R. Venkata Ramana M. Com	Commerce	Guest
15	Sri. S.Viswanatha M.Com	Commerce	Guest
16	Sri. G.Surendra M.A.	Economics	Guest

8.Non Teaching Staff Details

S No	Name	Post	Regular/ Contract
1	Sri. Y. Venkateswarlu	Senior Assistant	Regular
2	Sri. K. Subbarayudu	Store Keeper	Regular
3	Smt. P. Satya Vani	Store Keeper	Regular
4	Smt. T. Janaki	Herbarium Keeper	Regular
5	Smt. P. Lakshmi Narasamma	Museum Keeper	Regular
6	Sri. K. Krishna Chaitanya	Office Subordinate	Regular

9. SWOC Analysis

Institutional Strength:

- The institute has an efficient team of well qualified and dedicated teaching and non-teaching staff.
- Good reputation for its academic excellence.
- College is built in 9.17 acres of land, with spacious classrooms, laboratories and playground.
- Knowledge sharing through technology based classrooms. College has, 1 Virtual classroom and 3 Digital classrooms.
- JKC (Jawahar Knowledge Center) for imparting Communication Skills, IT Skills, employability skills.
- Library with more than 10,000 books which is open other than college hours.
- Gymnasium with latest equipment for physical fitness.
- Sanction of UGC grants and RUSA funds for developmental activities.
- Laboratories with sufficient infrastructure and advanced equipment.
- Eco-friendly environment with lots of greenery in and around the campus.
- The NSS unit and RRC unit, inculcate social service and social responsibility, in the students, and mould them into selfless servers of the society.

Institutional Weakness:

- Students have meagre access to public transportation due to bad roads and remote location. Transportation is the major hindrance for student admission.

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- Existence of multiple Private Degree colleges with more sanctioned strength, located in the town, which are easily accessible to students.
- Private colleges receive more reimbursement of fees compared to government colleges.
- Private colleges lure the students with many boons and facilities, which can't be offered by this college, as the resources of the College are meagre.
- Weak economic and financial background of students. Majority of the students work at nearby barites industries or other places for their family livelihood. So, they can't attend classes regularly.
- Most of the students are substandard. So, they find it difficult to cope up with the subject and syllabus. Lack of English language Communication skills of students.

Institutional Opportunity

- There is a gradual and steady increase in the student enrolment.
- The institution may provide quality education to the poor students of rural areas particularly girls.
- Choice –Based credit system (CBCS) and Semester system has made students more regular and the ICT – enabled Teaching –Learning and evaluative methods are more innovative and effective.
- Imparting value based education.

Institutional Challenge

- Change in government policies regarding admissions and fee structure and fee reimbursement.
- Majority of the well qualified and experienced teachers were transferred and the positions are left vacant.
- Lack of research facilities.
- Unhealthy competition from private degree colleges.
- Encouraging students for competitive examinations and higher studies.

10. Photo Gallery of our College

PRINCIPAL CHAMBER



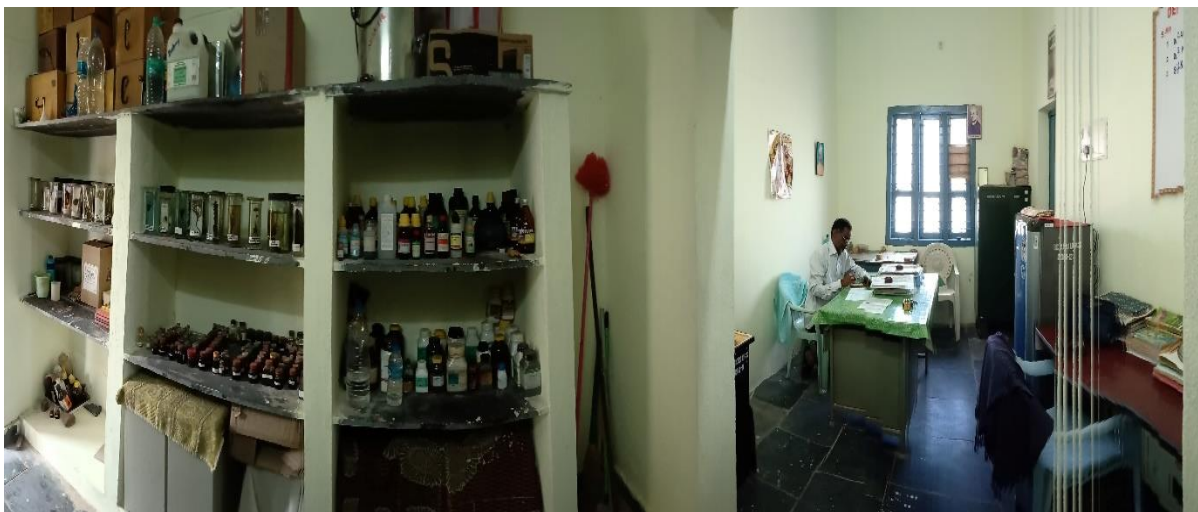
GREENERY INSIDE THE COLLEGE



CHEMISTRY LAB



BOTANY LAB



ZOOLOGY LAB



COMPUTER SCIENCE LAB



COMPUTER APPLICATIONS LAB



VIRTUAL CLASS ROOM



DIGITAL CLASS -1



DIGITAL CLASS -2



DIGITAL CLASS -3



LIBRARY



READING ROOM



ZYMNASIUM



INDOOR GAMES ROOM



R.O. WATER PLANT



SOLAR POWER GENERATION EQUIPMENT

